

Method description

Title:	Statue of Liberty
Target group:	18 - 26 years old (students, youth workers, youth leaders), 16 - 24 people
Issues addressed:	Leadership
Aim/learning outcome:	- to experience difference of working style of democratic and authoritarian leader
Objectives:	<ul style="list-style-type: none"> - to become aware advantages and disadvantages of democratic and authoritarian leadership style - to learn how to communicate in a team in effective way - to point out situations in which authoritarian / democratic leader is more effective
Duration:	45 min - 1 hour
Materials needed:	<ul style="list-style-type: none"> - newspapers, grey paper, colourful paper (depending on possible resources) - possible to divide into 4 groups - 4 pairs of scissors - 4 sticky tapes
Special skills or knowledge of the trainer needed:	<ul style="list-style-type: none"> - conflict management - facilitation skills
Step by step instruction:	<ol style="list-style-type: none"> 1. divide group into 4 teams (equal number of participants) 2. each group should be in separate room (place) 3. choose, or ask for volunteer to be a leader in each group 4. do ask leaders to another room 5. give materials to each group, but tell them that they are not allowed to do anything with it, till the leader will be back and will introduce them their task 6. among leaders: choose 2 democratic and 2 authoritarian leaders, tell them to underline their attitude towards their group (democratic leader - keep on asking if everybody agrees, authoritarian - giving orders) 7. still among leaders: explain the task to the leaders, that they should introduce to their group: "you have around 15 minutes to build the most beautiful statue of liberty you can, using only the materials you got" 8. leaders come back to their teams, teams start to build statues 9. after around 7-8 minutes: you ask leaders for "one moment - because of emergency" - and than you change leaders: groups that had democratic leader before will get authoritarian one and the other way round 10. you stop the exercise after another 7-8 minutes (so that building the statue last all together around 15 - 20 minutes maximum 11. than you ask everybody to sit in a big circle (teams from the

	exercise close to each other)
Suggestions for the debriefing:	<ul style="list-style-type: none"> - first ask members of each team about their feelings: how was it before the change of a leader and after the change - than ask leaders - how did they feel, was it difficult? <p>Questions that can be helpful:</p> <ul style="list-style-type: none"> - What kind of leadership styles did we observe in this exercise? - What are the advantages and disadvantages of each style? - In which situations is democratic leader better? - In which situations is authoritarian leader needed? - Can you see connection to your reality (work in your organisation in your team)?
Other comments:	<p>Some participants get emotionally very involved in this simulation, that is why before starting it you should always keep in mind that you should be aware of "strong" especially "conflict causing" characters among participants.</p> <p>Its also recommended to finish with a short exercise that will help people to get out of their roles.</p> <p>Simulation is not recommended when there is already conflict in a group.</p>